

On conflict

On decoloniality (*Introduction*)

Walsh, C., & Mignolo, W. (2018). On decoloniality. DW Mignolo, & EC Walsh, On Decoloniality Concepts, Analysis, Praxis, 304.

Settler colonialism and the elimination of the native

Wolfe, P. (2006). Settler Colonialism and the Elimination of the Native. *Journal of genocide research*, 8(4), 387–409.

The house that Jack built

Moreton-Robinson, A. (2014). The house that Jack built: Britishness and white possession. *Critical Race & Whiteness Studies*, 10(2).

On epistemology and methodology

Decolonising methodologies (*Introduction*)

Smith, L.T. (1999). *Decolonizing Methodologies: research and Indigenous peoples*. Zed Books.

The cultural interface

Nakata, M. (2007). The cultural interface. *The Australian journal of Indigenous education*, 36(S1), 7–14.

A first perspective on Indigenous participation in Western science

Rigney, L. I. (2001). A first perspective of Indigenous Australian participation in science: Framing Indigenous research towards Indigenous Australian intellectual sovereignty.

https://thinkspace.csu.edu.au/cisac/files/2020/10/LL_Rigney_First_perspective.pdf

What is Indigenous knowledge and why we should study it?

Semali, L. M., & Kincheloe, J. L. (2002). Introduction: What is indigenous knowledge and why should we study it?. In *What is indigenous knowledge?* (pp. 3–57). Routledge.

On ontology and place

Knowing, being & doing

Martin, K., & Mirraboopa, B. (2003). Ways of knowing, being and doing: A theoretical framework and methods for indigenous and indigenist re-search. *Journal of Australian studies*, 27(76), 203–214.

Some thoughts about the philosophical underpinnings of Aboriginal worldviews

Graham, M. (1999). Some thoughts about the philosophical underpinnings of Aboriginal worldviews. *Worldviews: Global Religions, Culture, and Ecology*, 3(2), 105–118.

Learning to read the signs

Kwaymullina, A., & Kwaymullina, B. (2010). Learning to read the signs: Law in an indigenous reality. *Journal of Australian Studies*, 34(2), 195–208.

Place-based philosophical education

Thornton, S., Graham, M., & Burgh, G. (2021). Place-based philosophical education: Reconstructing 'place', reconstructing ethics. *Childhood & Philosophy*, 17.